



## **SPECIAL EDUCATIONAL NEEDS AND DISABILITIES POLICY**

The Brockham Green Nursery recognises that Special Educational Needs are not the same as Special Needs and are proactive in enlisting the appropriate action taken when a child is identified or joining the setting. The nursery understands that the child may be having greater difficulty in learning than most children of a similar age and will need support to be able to progress. Also a gifted child may also have a special need and that some children can have difficulties relating to peers and may need help developing social skills. No child will be excluded from the Nursery.

Brockham Green Nursery provides an environment in which all children, including those with special Educational Needs are supported to reach their full potential.

- We value and acknowledge a child's individuality and help them to feel good about themselves, supporting their emotional and physical development.
- We work in partnership with parents and other agencies, in meeting the children's individual needs.
- We support parents and children with additional special educational needs.

### **Procedures**

The Nursery's Special Educational Needs Coordinator (SENCO) is

**SENCO - Kim Peters**

**Deputy SENCO – Emma Robinson**

- We ask for information from parents about their child's development, routines, likes and dislikes.
- We adapt activities in the setting to enable children with Special Educational Needs and Disabilities to take part, making sure that there is specialist equipment if needed.
- We ensure that all staff are aware of each child's individual needs to give consistency and continuity of care. Each child is allocated a key worker.
- We encourage children's confidence and independence.
- We ensure that there are positive images of disability in books, toys and posters in the setting.
- We ensure that the provision for children with additional educational needs is the responsibility of all staff in the setting.
- We work closely with parents of children with additional educational needs to create and maintain a positive partnership.
- We liaise with other professionals involved with the children and their families.

- We will be able to offer advice to parents on local services, organisations and resources.
- Nursery staff will go on relevant training where possible.
- We regularly meet with parents of children with SEND to discuss and update the child's Education, Care and Health Plan (ECHP)
- We are able to support children during their time at nursery.
- We work with the settings Early Years Improvement Advisor, Health Visitors, Speech and Language Therapists, Paediatricians involved with the child.
- We provide a broad, balanced and relevant education for children with additional educational needs, including appropriate curriculum for the Early Years Foundation Stage and relevant trained staff.
- We are aware of the Code of Practice and the identification and assessment of Special Educational Needs and Disabilities.
- We ensure effectiveness of our additional educational needs provision by collecting information from Education, Care and Health Plan (ECHP), reviews, staff meetings, views of parents and other professionals. This information is collated, evaluated and reviewed regularly.
- We will apply for financial support if needed so that we are able to support children with special educational needs in our setting, such as inclusion grants and discretionary funding.
- **This Policy is linked to the Equality of Opportunity and Safeguarding Children Policies**

### **Useful resources and websites**

Special Educational Needs (SEN) in practice - Practical Preschool ISBN 1-90243878-7

Centre of Accessible Environments: [www.cae.org.uk](http://www.cae.org.uk)

Information and publications about the Disability and the Equality Act 2010:

[www.direct.gov.uk](http://www.direct.gov.uk)

Guide to the Equality act and Good Practice, Pre School Learning Alliance [www.pre-school.org.uk](http://www.pre-school.org.uk)

Tel: 0207 697 2500

'Support and aspiration, a new approach to SEN and disability' Green paper consultation 2011

[www.se7pathfinder.co.uk](http://www.se7pathfinder.co.uk) and [www.education.gov.uk](http://www.education.gov.uk)

Mencap [www.mencap.org.uk](http://www.mencap.org.uk)

Tel no - 0207 454 0454

[www.surreyparentpartnership.org.uk](http://www.surreyparentpartnership.org.uk)

Surrey Families Information Service

Sure Start Children's Centres and Family Voice Surrey - Parent Support Network

**The legal frameworks for this policy are:**

- \* The Children's Act 1989 and 2004
- \* Race Relations Act 1976
- \* Sex Discrimination Act 1975 and 1986
- \* Equal Pay Act 1970
- \* Disabled Persons Act 1986
- \* Equality Act 2010
- \* Human Rights Act 1998
- \* Education Act 1993
- \* Special Educational Needs Code of Practice
- \* Race Equality Act 2000
- \* The Human Rights Act 2000
- \* The Early Years Foundation Stage Revised 2012
- \* General Data Protection Regulation 2018

**Review Date: March 2025**